COURSE SYLLABUS

COURSE INFORMATION

Format: 8 weeks
Course ID: BIBL 1003
Course Title: Sacred Scripture I
College: Steelman Library
Prerequisites: None
Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course studies the images and themes of the Old Testament as revealed literature that has been the single most fruitful source for knowledge of things human and divine. On the basis of careful reading and following a literary and theological methodology, the Bible is studied for its moral and theological significance.

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student will be able to:

- Define the major events and figures in the Old Testament.
- Explain the significance of key themes and narratives within the Old Testament.
- Apply critical literary and theological methodologies to interpret prophetic texts.
- Analyze the wisdom literature for its moral and theological significance.
- Assess the historical context and development of Old Testament texts.
- Construct a thematic analysis of a major Old Testament book, integrating historical and theological perspectives.

SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

Late Work

Late Assignments will not be accepted. Students who request an extension must do so AT LEAST 48 HOURS BEFORE THE ASSIGNMENT is due. Extensions will be granted at the instructor's discretion.

Assessments

This course is completed in an assessment based style in which students will select an essay from the provided prompts and submit artifacts of learning to demonstrate mastery of the intended learning outcomes at a college level. These assessments will be graded by your college professors and feedback provided to justify the grade assigned to each assessment.

Assessment 1 | Due Date: Tuesday of Week 3 at 11:59pm EST | 100 total points

Assessment 1 demonstrates competency of the following course-intended learning outcomes:

- #ILO1: Define the major events and figures in the Old Testament.
- #ILO2: Explain the significance of key themes and narratives within the Old Testament.

Choose one of the following prompts and demonstrate your proficiency by writing a 1000-word essay:

- *Analyze the creation narrative in Genesis. What themes emerge, and how do they shape the understanding of humanity's relationship with the divine?*
- *Discuss the covenant between God and Abraham. What are its implications for the development of the Israelite identity?*
- *Examine the Exodus story. How does this narrative reflect the themes of liberation and divine intervention?*

Assignment Guidelines:

Format:

- Choose either APA (American Psychological Association), MLA (Modern Language Association), or Turabian format for your paper.
- Ensure proper formatting for the title page, headers, margins, font size, and citations according to the chosen style.

Word Limit:

- The paper should be approximately 1000 words in length, excluding the title page and bibliography.
- Presentations should be approximately 8-10 minutes in length for recorded presentations.
- Slide deck presentations should be approximately 20-25 pages in length with a good balance of visuals and text.

Citations:

- Include a minimum of 3 citations from 1-3 external sources to support your essay.
- Provide in-text citations whenever you use information or ideas from external sources.
- Include a bibliography or works cited page at the end of the paper, listing all the sources used in your research.
- Follow the citation style (APA, MLA, or Turabian) consistently throughout the paper.

**Remember to consult the specific requirements outlined by your instructor and adhere to the chosen citation style diligently throughout the paper.*

Assessment 2 | Due Date: Tuesday of Week 5 at 11:59pm EST | 100 total points

Assessment 2 demonstrates competency of the following course intended learning outcomes:

- #ILO3: Apply critical literary and theological methodologies to interpret prophetic texts.
- #ILO4: Analyze the wisdom literature for its moral and theological significance.

Choose one of the following prompts and demonstrate your proficiency by writing a 1000-word essay:

- *Evaluate the role of prophecy in the Old Testament, focusing on the messages of Isaiah. How do these prophecies contribute to the moral and theological discourse?*
- *Analyze the Book of Job. What does this text reveal about the human condition and divine justice?*

- *Discuss the themes of wisdom and folly in the Book of Proverbs. How do these themes guide ethical living?*

Assignment Guidelines:

Format:

- Choose either APA (American Psychological Association), MLA (Modern Language Association), or Turabian format for your paper.
- Ensure proper formatting for the title page, headers, margins, font size, and citations according to the chosen style.

Word Limit:

- The paper should be approximately 1000 words in length, excluding the title page and bibliography.
- Presentations should be approximately 8-10 minutes in length for recorded presentations.
- Slide deck presentations should be approximately 20-25 pages in length with a good balance of visuals and text.

Citations:

- Include a minimum of 3 citations from 1-3 external sources to support your essay.
- Provide in-text citations whenever you use information or ideas from external sources.
- Include a bibliography or works cited page at the end of the paper, listing all the sources used in your research.
- Follow the citation style (APA, MLA, or Turabian) consistently throughout the paper.

**Remember to consult the specific requirements outlined by your instructor and adhere to the chosen citation style diligently throughout the paper.*

Assessment 3 | Due Date: Tuesday of Week 7 at 11:59pm EST | 100 total points

Assessment 3 is demonstrating competency of the following course intended learning outcomes:

- #ILO5: Assess the historical context and development of Old Testament texts.
- #ILO6: Construct a thematic analysis of a major Old Testament book, integrating historical and theological perspectives.

Choose one of the following prompts and demonstrate your proficiency by writing a 1000-word essay:

- Assess the historical context of the Babylonian Exile. How did this period influence the development of Old Testament theology?
- Analyze the Book of Psalms. Choose specific psalms to illustrate the variety of themes and their theological implications.
- Construct a thematic analysis of the Book of Daniel. How does this book integrate historical events and theological themes?

Assignment Guidelines:

Format:

- Choose either APA (American Psychological Association), MLA (Modern Language Association), or Turabian format for your paper.
- Ensure proper formatting for the title page, headers, margins, font size, and citations according to the chosen style.

Word Limit:

- The paper should be approximately 1000 words in length, excluding the title page and bibliography.
- Presentations should be approximately 8-10 minutes in length for recorded presentations.
- Slide deck presentations should be approximately 20-25 pages in length with a good balance of visuals and text.

Citations:

- Include a minimum of 3 citations from 1-3 external sources to support your essay.
- Provide in-text citations whenever you use information or ideas from external sources.
- Include a bibliography or works cited page at the end of the paper, listing all the sources used in your research.
- Follow the citation style (APA, MLA, or Turabian) consistently throughout the paper.

**Remember to consult the specific requirements outlined by your instructor and adhere to the chosen citation style diligently throughout the paper.*

GRADES AND QUALITY POINTS

The following scale of letter grades is used in recording a student's academic progress:

Explanation	Grade	Explanation	Points Range	Quality Points
Outstanding (90-100)	A	Superior performance in all aspects of the course with work exemplifying the highest quality-Unquestionably prepared for subsequent courses in field.	94-100 %	4.0
	A-	Superior performance in most aspects of the course; high quality work in the remainder-Unquestionably prepared for subsequent courses in field.	90-93%	3.67
Above Average (80-89)	B+	High quality performance in all or most aspects of the course-Very good chance of success in subsequent courses in field.	87-89%	3.33
	B	High quality performance in some of the course; satisfactory performance in the remainder-Good chance of success in subsequent courses in field.	84-86%	3.0
	B-	Satisfactory performance in the course-Evidence of sufficient learning to succeed in subsequent courses in field.	80-83%	2.67

Average (70-79)	C+	Satisfactory performance in most of the course, with the remainder being somewhat substandard-Evidence of sufficient learning to succeed in subsequent courses in field with effort.	77-79%	2.33
	C	Evidence of some learning but generally marginal performance-Marginal chance of success in subsequent courses in field.	74-76%	2.0
	C-	Minimal learning and substandard performance throughout the course-Doubtful chance of success in subsequent courses.	70-73%	1.67
Below Average (60-69)	D+	Minimal learning and low quality performance throughout the course-Doubtful chance of success in subsequent courses.	67-69%	1.33
	D	Very minimal learning and very low quality performance in all aspects of the course-Highly doubtful chance of success in subsequent courses in field.	64-66%	1.0
	D-	Little evidence of learning-Poor performance in all aspects of the course-Almost totally unprepared for subsequent courses in field.	60-63%	.67

No Credit (0-59)	F	Failure to meet requirements of the course-Unprepared for subsequent courses in field.	0-59%	0.0
No Credit	W	Course Withdrawal		N/A
No Credit	WF	Administrative Withdrawal		N/A
No Credit	WD	College Withdrawal		N/A
No Credit	I	Incomplete		N/A
Credit	P	Pass		N/A
No Credit	S	Satisfactory		N/A
Credit	CR	Credit		N/A
No Credit	NC	No Credit		N/A
No Credit	IP	In Progress		N/A